Dear [insert parent/caretaker name],

Hope this message finds you well!

On [date] I am planning to run a two-day unit on wildfire in Nevada developed by the University of Nevada, Reno Extension Living With Fire Program. This peer-reviewed curriculum can be seen here (www.LivingWithFire.com). I am sharing this with you in advance because the topic of fire, and some of the investigations we will be doing, have the potential to cause stress, especially if a student has had a previous traumatic interaction with fire. The goals of the lessons are to learn about the factors that impact the spread of wildfire and how the climate in Nevada can influence those factors. These lessons have an emphasis on being accessible to students with wildfire-related trauma and are designed to increase student understanding of wildfire and how to prepare for future wildfires.

As part of the lesson

* I will show pictures of a wildfire burning trees and areas of burned bushes after a fire. I will not show houses on fire or photos of humans or animals being hurt. The photos that will be shown can be viewed here on Slides 6 and 7. (<https://nevada.box.com/shared/static/3f9h6e7qkn4q8kxzatz3o8xziz818txa.pdf>)
* Students will see predictions of how climate in Nevada is likely to change in the coming decades. These can be seen here, <https://climateaction.nv.gov/policies/climate-nv/>.

I have sent a similar message to the families/caretaker(s) of all my students and invited them to reach out if they have any questions or concerns prior to the unit, or notice any changes in behavior, mood or physical well-being in their student after these lessons.

Please do not hesitate to get in touch if you would like to talk about this unit with me.

Best Wishes,

[Teacher Name, signature]